



# SPARROWS HI CURRICULUM

## Curriculum & Formation Framework

### INTRODUCTION

The purpose of Sparrows HI is not merely to deliver educational experiences.

Our calling is to partner with families in forming young people who know Christ, think biblically, serve faithfully and live wisely.

We recognise that parents remain responsible for their child's home education. Sparrows HI therefore provides discipleship, enrichment, mentoring and authentic learning experiences that complement the family's educational program.

This framework guides every aspect of our planning.

*Whenever new programs are proposed, we ask: "How will this help form mature disciples of Jesus Christ?"*

If we cannot answer that question, the activity should be reconsidered.

### OUR GRADUATE VISION

By the completion of Year 12, our prayer is that every Sparrows HI graduate will be growing in these seven areas.

1

Chris  
t-  
Cent  
red  
Faith

*Graduates will:*

- understand the gospel clearly;
- read Scripture confidently;
- develop regular habits of prayer;
- worship with sincerity;
- recognise the importance of the local church;
- understand the Great Commission;
- seek to follow Jesus in everyday life.

*Our desire is not simply biblical knowledge, but faithful obedience.*

2

Chris  
tlike  
Char  
acter

*Graduates will increasingly grow in:*

- humility;
- honesty;
- courage;
- kindness;
- perseverance;
- integrity;
- self-control;
- compassion;
- forgiveness;
- gratitude.

*Character is formed over time through the work of the Holy Spirit, intentional discipleship and daily choices.*

3

Bibli  
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Wisd  
om

*Graduates will learn to evaluate ideas through a biblical worldview. They will increasingly ask:*

- Is it true?
- Is it loving?
- Is it wise?
- Does it honour Christ?
- What does Scripture say?

*They will learn to think carefully rather than simply react to culture.*

4

Healt  
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Relat  
ions  
hips

*Graduates will be equipped to:*

- communicate respectfully;
- resolve conflict biblically;
- honour parents;
- value friendships;
- work collaboratively;
- encourage others;
- serve within Christian community.

*Healthy relationships are essential to faithful discipleship.*

5

Lead  
ership  
and  
Service

*Every graduate should have meaningful opportunities to:*

- lead prayer;
- read Scripture publicly;
- mentor younger students where appropriate;
- organise projects;
- serve their community;
- participate in mission and outreach;
- discover and develop their gifts.

*Leadership is understood as serving others rather than exercising power.*

6

Practical  
Life  
Skills

*Graduates should leave Sparrows HI with growing confidence in practical areas such as:*

- communication;
- financial stewardship;
- time management;
- teamwork;
- hospitality;
- critical thinking;
- public speaking;
- creative expression;
- problem solving;
- responsible use of technology.

*These skills help students flourish in adulthood.*

7

Lifelong  
Learning

*Graduates should become curious learners who:*

- ask thoughtful questions;
- research carefully;
- evaluate information wisely;
- continue learning throughout life;
- remain teachable.

*Education does not end at graduation.*

## FORMATION THROUGH COMMUNITY

Students are formed not only by what is taught, but by the community in which they belong.

Accordingly, Sparrows HI intentionally cultivates:

- shared meals;
- worship;
- prayer;
- mentoring;
- discussion;
- service;
- recreation;
- celebration;
- reflection.

Community is viewed as an essential part of discipleship.

## **FORMATION THROUGH SERVICE**

Students should regularly experience opportunities to serve.

### **Examples include:**

- assisting younger children;
- practical acts of kindness;
- environmental stewardship;
- church service;
- community projects;
- hospitality;
- mission initiatives.

Service teaches humility and love in practical ways.

## **FORMATION THROUGH CREATIVITY**

Creativity reflects the character of our Creator.

Students should be encouraged to develop gifts through:

- music;
- visual arts;
- drama;
- writing;
- design;
- media;
- craftsmanship.

Creative expression should be pursued with excellence and integrity.

## **FORMATION THROUGH STEWARDSHIP**

Students will be encouraged to become faithful stewards of:

- time;
- abilities;
- finances;

- relationships;
- opportunities;
- God's creation.

Everything entrusted to us is ultimately God's.

## MEASURING GROWTH

We recognise that spiritual maturity cannot be measured solely through tests or assignments.

Evidence of growth may include:

- increasing responsibility;
- teachability;
- consistency;
- servant-heartedness;
- healthy relationships;
- wise decision-making;
- growing love for Christ;
- faithful participation in community.

Growth is recognised over time rather than through isolated moments.

## THE ROLE OF LEADERS

Every leader contributes to formation.

Whether teaching, mentoring, preparing meals or supervising activities, leaders are helping shape the culture in which students mature.

*Accordingly, leaders should continually ask: "What am I modelling?"*

*Students often imitate attitudes before they remember lessons.*

## THE ROLE OF PARENTS

Parents remain the primary educators and spiritual caregivers of their children.

Sparrows HI seeks to strengthen and support that God-given responsibility through encouragement, partnership and shared discipleship.

Strong partnerships between families and leaders provide the richest environment for growth.

## OUR PRAYER

We pray that every Sparrows HI graduate will leave not simply with memorable experiences, but with a life increasingly shaped by Christ.

*If our students become people who love God wholeheartedly, serve others joyfully, think wisely, live courageously and remain faithful throughout their lives, then by God's grace we will have fulfilled our calling.*

*“And Jesus grew in wisdom and stature, and in favour with God and man.”*

**Luke 2:52**